Early Childhood Education I, II and III

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Reference Textbook & Study Materials: The Developing Child / NOCTI ECE Basic Care

Pathway Description: This pathway prepares students for employment in early childhood education and related services. It is the study of children's growth and development, child guidance methods, safety measures and classroom management. Students will work in lab based settings with preschool and/or school aged children, or in daycare and elementary classroom settings throughout the year.

ECE I – Targets:
1. Employability Skills
2. Student Organizations & Leadership Development
3. Career Paths
4. Professionalism
5. Theories of Development
6. Prenatal & Infant Development
7. Toddler Development
8. Preschooler Development
9. School Aged Child Development
10. Positive Collaborative Relationships
11. Learning Environment
12. Program Management & Curriculum
13. Diversity in Early Childhood

Grading Percentages	Grading Scale	
80% Assessments	90 -100	A
10% Practice Work	80 - 89	B
10% Work Ethic	74 - 79	C
	70 –73	D
	69 – 0	F

Course Expectations:

1. Be sure to be in class on time, whether in person or by logging in. Please be prepared to stay for the entire lesson period and participate constructively as a team member.
2. Class assignments will be posted in **Google Classroom** with due dates attached. No assignments will be accepted 2 calendar days after the due date unless prior permission has been given.
3. Always practice Academic Honesty in your coursework. Students work must be authentic, original work without plagiarism or cheating.
4. Class disruptions (excessive talking, laughing, etc.) will not be tolerated. Repeated warnings will result in detention and/or the beginning of the 4 step write up process.
5. You are responsible to keep an **organized digital or paper notebook**. It will include dated daily worksheets and notes, tests, quizzes, etc. **These items are to be kept in order**. **Bring your notebook to class each day along with a charged CHROMEBOOK.**
6. To make up a test, schedule a time that is conducive to both of us. Check your grades on IC and keep on top of any work missed.

Classroom Dress Code, Behavior Policy and Cell Phone Usage;

1. Dress **MUST BE** Preschool appropriate *year-round*, while in class. **NO BLANKETS, Hoods, Inappropriately Exposed Skin, or High Heels allowed.** No T-shirts with inappropriate language, sayings, or symbols.
2. *Cell Phones and Social Media MUST NOT be utilized during class for liability reasons and will result in disciplinary action at the discretion of the instructor.*
3. **Behavior must represent an Early Childhood Learning environment at all times. No profanity, excessive tardiness, absenteeism, dress code violations, cell phone usage or unwarranted behavior will be tolerated. Write ups will be given directly to administration without exception.**
4. **No food or drink except for capped water allowed in the classroom and laboratory setting at any time.**
5. **All safety and mandated videos must be watched and signed off on prior to working with the children.**
6. **Pre-K and/or Internship Agreement must be signed prior to working with the children.**

_____   _____

       Student Signature/Date   Student Class Period

_____   _____

       Parent Signature/Date   Printed Parent Name